

SOUTHSIDE EARLY CHILDHOOD CENTER

1615 Blanding Drive
Hartsville, South Carolina 29550

GRADES	PK-K Primary School	
ENROLLMENT	353 Students	
PRINCIPAL	Mrs. Patricia Ann Toney	843-857-3310
SUPERINTENDENT	Dr. Rainey Knight	843-398-5200
BOARD CHAIR	Dr. Thelma Dawson	843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	94.7%
Student-teacher ratio in core subjects	20.5 to 1
Percent of parents attending conferences	99.0%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	26.8

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input checked="" type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
--	------------	-----------------------	---	-----------------------

Students (n= 353)

First graders who attended full-day kindergarten	N/R	N/C	99.0%	98.4%
Retention rate	2.4%	N/A	3.5%	4.5%
Attendance rate	94.7%	Up from 91.6%	95.9%	95.9%
With disabilities other than speech	0.7%	Up from 0.0%	3.3%	3.3%
Older than usual for grade	0.0%	N/A	0.6%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 22)

Teachers with advanced degrees	59.1%	Up from 38.1%	55.5%	52.9%
Continuing contract teachers	95.5%	Up from 90.5%	94.5%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	92.8%	Up from 89.6%	90.5%	89.3%
Teacher attendance rate	93.2%	Down from 94.5%	94.4%	94.8%
Average teacher salary	\$40,049	Up 5.4%	\$40,737	\$40,249
Prof. development days/teacher	33.9 days	Up from 20.1 days	15.4 days	15.7 days

School

Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	N/R	18.6 to 1	19.4 to 1
Prime instructional time	83.8%	Up from 82.5%	88.6%	89.4%
Dollars spent per pupil*	\$6,235	Up 0.7%	\$5,720	\$5,720
Percent of expenditures for teacher salaries*	61.9%	Down from 63.7%	65.4%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.7%	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. The environment at Southside Early Childhood Center supports children's natural disposition for learning. Our students are encouraged to dream, to imagine possibilities, and to strive for excellence. The foundations for family learning and involvement in the child's education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty, and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the third report card, and the Clean School of the Month award several times. Similarly, several members of our faculty and staff received individual recognition for their outstanding work: Mrs. Miriam Norwood was named Teacher of the Year for the 2004-2005 school year. The Pee Dee Distinguished Reading Teacher Award will stay at Southside for the third year in a row. Ms. Jackie Moore is the 2004-2005 winner. We have twenty-three certified teachers, and of those, seventeen hold a master's degree or above. Four teachers are currently enrolled in a master's degree program and will finish in November 2005. Our school is very proud to have received a Reading First grant, which will provide a literacy coach and great staff development for our school. The Southside Early Childhood PTO worked very diligently to raise funds for a gazebo and bridge for our playground. Additional playground equipment will be purchased as we continue to raise funds. The annual Fall Festival, May Day/Fun Day and American Education Week activities were well attended and supported by local businesses. Our school collected over \$5000.00 for the American Heart Walk, the National Cancer Society, the Leukemia Foundation, and the Muscular Dystrophy Association. During the One-Hundredth Day celebration, our students collected hundreds of canned goods for the Hartsville Harvest Food Bank.

Our Students were recognized for exhibiting good character traits through our Terrific Kids program and academically through the Principal's Club. Every child is valued for the strengths he or she possesses. We are committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center, a Title One school, is a community where children learn and grow. It is a place where "Children Come First."

Patricia A. Toney, Principal

Rachel Marino, School Improvement Council

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	24
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	95.8%
Percent satisfied with home-school relations	100.0%